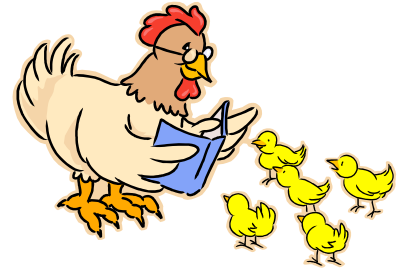


Which came first: the chicken or the egg?

K to 2nd Grade Post-Trip

Life Cycle and Care of a Chicken



Additional Massachusetts Frameworks

Math

Measurement

Grades 1-2

2.M.4. Measure and compare common objects using metric and English units of length measurement, e.g., centimeter, inch.

2.M.5. Select and correctly use the appropriate measurement tools, e.g., ruler, balance scale, thermometer

Post-Trip Lessons/Activities

1. Have students draw a picture of a chicken in its appropriate “home”, including all the different things a chicken needs to survive.
2. Science/Math Integrated Lesson with the book Chickens on the Move by Pam Pollack and Meg Belviso
 - This book integrates the concept of having and caring for chickens and the math concept of a perimeter to create a chicken coop.
 - Read-aloud the book to students, pointing out various parts to help better than understanding the different concepts.
 - Once done with the book, have students work in groups using rulers to create their own chick coops. Give the students different measurements that they have to stay within and see how many different combination/various they can come up with.
 - Have students create a poster with their favorite shaped coop and have students place (by drawing) it in someone’s “backyard”. Do they want it next to the house? Near the hose? Why?