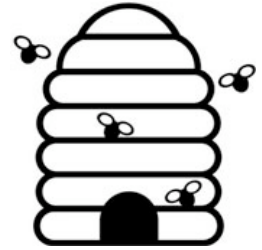




Save the Honey Bees!

K to 2nd Grades
Post-Trip



Post-Trip Lessons/Activities

1. How do bees find a flower Game

-Discuss the different parts of a flower. Where does the pollen come from? Do all flowers/plants need bees? What other things help to pollinate plants? (wind, birds, other insects)

-Divide students up into groups. Four students should be flowers and the other students should be grouped into “bee colonies”. The bees should all have cups and the flowers should all have different colored beads (you can use water or juice for older students).

-Have the “flowers” stand in different places around the room. Then have one bee from each colony go out in search of the flowers. When a bee finds a flower, the flower gives them bead a.k.a nectar. The first bee brings the “nectar” back to their colony and tells their colony where they can find nectar. Then the other bees can go to the flower until all the children have cups filled with nectar. The bees could also relay the nectar back to the hive to store in cells (more cups). Make sure to express how working as a team makes it go faster.

2. Have the students tell stories or act out what they think it would be like growing up and living in a honey bee hive.